

CHILD DEVELOPMENT SERVICES II

Course Description: Child Development Services II is a continuation of Child Development Services I and designed for students who wish to train for supervisory level positions or to further their education at the post secondary level in the area of childcare and development. Students gain in-depth work experiences in child care establishments. Leadership development will be provided through the Family, Career and Community Leaders of America.	
Academic Expectations	Content/Process
	Students will <ul style="list-style-type: none"> Describe the physical, emotional, cognitive and social development of infants and toddlers. Demonstrate appropriate skills in feeding and dressing infants and toddlers. Plan activities that encourage speech development of infants and toddlers. Organize stimulating play activities for infants and toddlers. Demonstrate written and oral skills in communicating with parents about the infant's day. Demonstrate skills in arranging furniture in a child development center for the health, safety and education of young children. Perform duties common to child development centers such as recording daily attendance and answering the phone. Prepare and serve breakfast, lunch and snacks. Identify the need for quality child development centers. Identify the legal requirements, tax laws and insurance issues in operating a child development center as a business. Identify the steps involved in opening and operating a child development facility. Identify the characteristics of quality programs for infants, toddlers and preschool age children. Use a filing and bookkeeping system for a child development center. Identify community resources available for use by a child development center. Demonstrate skills in caring for young children in a variety of worksites. Utilize activities of the Family, Career and Community Leaders of America student organization as an integral component of course content and leadership development. Apply math, science and communication skills within technical content. Demonstrate employability and social skills relevant to the career cluster.
	Connections <ul style="list-style-type: none"> National Standards for Family and Consumer Sciences Secretary's Commission on Achieving Necessary Skills (SCANS) Kentucky Core Content for Assessment Version 4.0